



**STANTON UNIVERSITY
CAMPUS EFFECTIVENESS
SUMMARY OF ACADEMIC SCHOOL YEAR DATA
2017-2018.**

WASC defines an academic school year by
July 1, 2017 – June 30, 2018.

Please keep in mind that the data results for this academic year is pulled between those terms.
Since we have completed the year 2018, we have the results for the 2017-2018 academic year.
For the 2018-2019, data will be available after June 30, 2019.

II. STUDENT DEMOGRAPHICS

More than a half of the student body is comprised of South Korean students due to the following reasons:

1. The Garden Grove main campus is located in a community with a strong Korean presence, and the Los Angeles Learning Site is located in the heart of Korea Town.
2. These students show great interest and passion for the PGM program, because golf is very popular business-oriented sport in their respective countries, yet there are limited educational opportunities there to obtain expertise in the field.

Stanton University strives to expand cultural and educational interchange. The recent partnerships with academic institutions in South Korea will allow dynamic interaction with foreign scholars and students. The University continuously seeks to build cooperative educational systems with other international institutions.

Table 1.1 Student Demographics

WASC Annual Report Year: 2018

12-month Undergraduate Enrollment - 2017

	Men	Women	Totals
White, non-Hispanic	21	13	34
Black, non-Hispanic	2	3	5
Hispanic	7	4	11
Asian	102	190	292
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	132	210	342
Total	132	210	342

12-month Graduate Enrollment - 2017

	Men	Women	Totals
White, non-Hispanic	45	35	80
Black, non-Hispanic	15	2	17
Hispanic	2	4	6
Asian	61	82	143
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	123	123	246
Total	123	123	246

12-month Undergraduate Enrollment - 2016

	Men	Women	Totals
White, non-Hispanic	16	12	28
Black, non-Hispanic	1	0	1
Hispanic	3	2	5
Asian	70	101	171
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	88	115	205
Total	88	115	205

12-month Graduate Enrollment - 2016

	Men	Women	Totals
White, non-Hispanic	6	17	23
Black, non-Hispanic	5	1	6
Hispanic	1	3	4
Asian	15	28	43
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	33	49	82
Total	33	49	82

12-month Undergraduate Enrollment - 2015

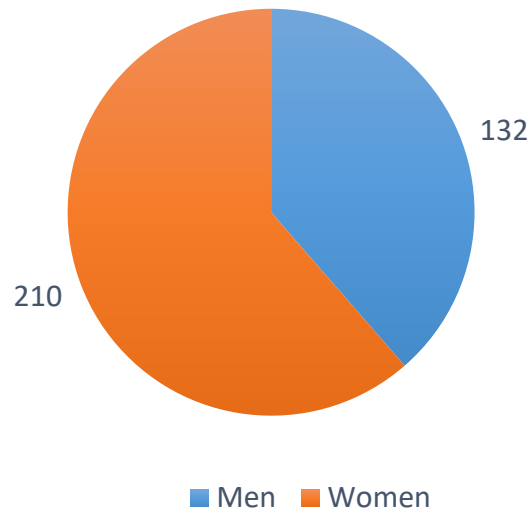
	Men	Women	Totals
White, non-Hispanic	11	2	13
Black, non-Hispanic	0	0	0
Hispanic	0	0	0
Asian	44	86	130
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	56	88	144
Total	56	88	144

12-month Graduate Enrollment - 2015

	Men	Women	Totals
White, non-Hispanic	20	1	22
Black, non-Hispanic	0	0	0
Hispanic	0	1	1
Asian	38	87	125
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	38	87	148
Total	38	87	148

Table 1.2 Gender Analysis for 2017 – 2018

12-month Undergraduate Enrollment 2017 - 2018



12-Month Graduate Enrollment 2017 - 2018

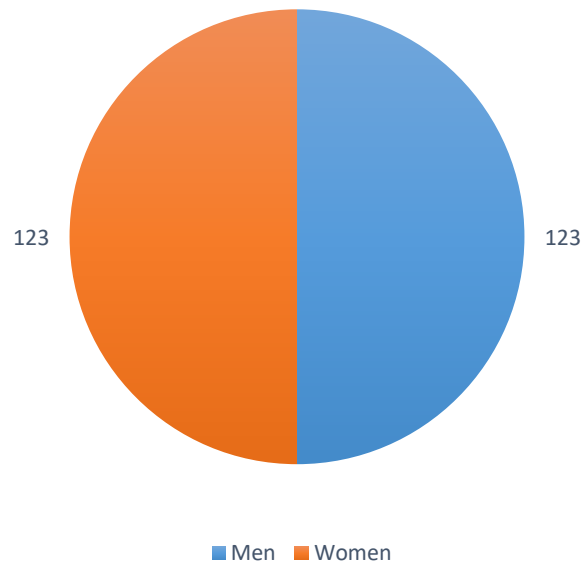
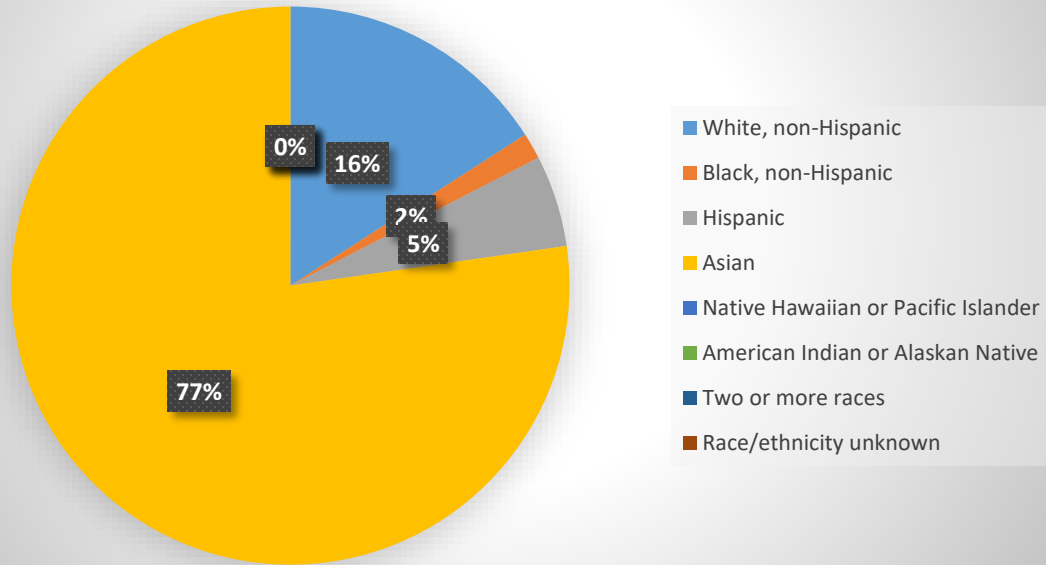


Table 1.3 Ethnicity Analysis for 2017 - 2018

Ethnicity 12-Month Undergraduate Enrollment 2017-2018



Ethnicity 12-Month Graduate Enrollment 2017-2018

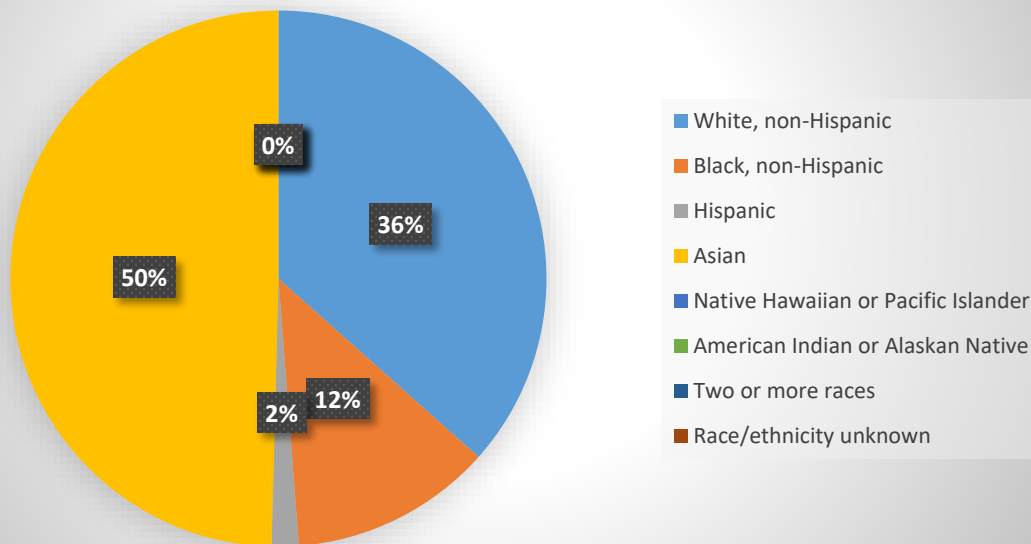


Table 1.4 Age Analysis for 2017 - 2018

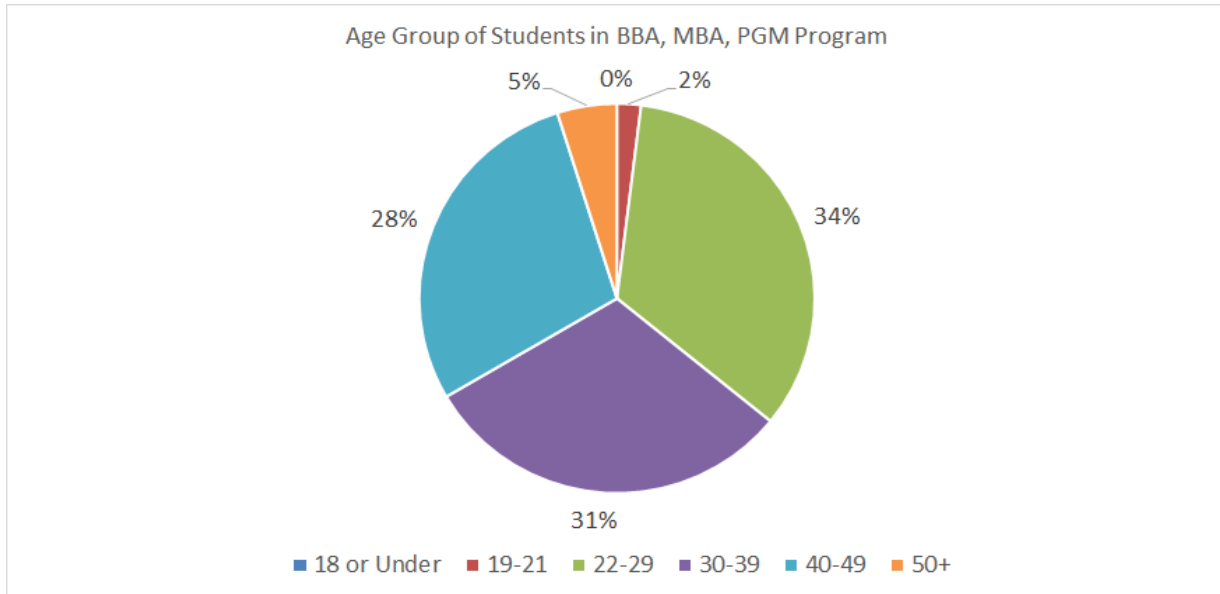


Table 1.4 Age Analysis for 2017 – 2018

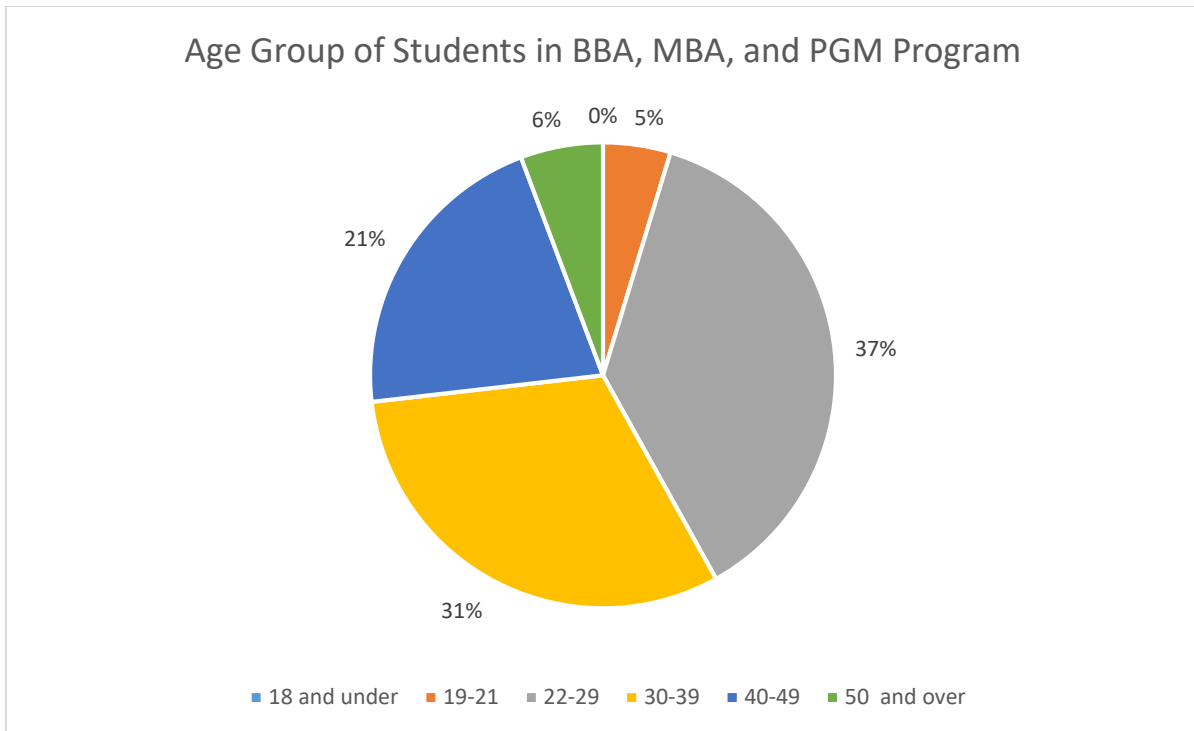
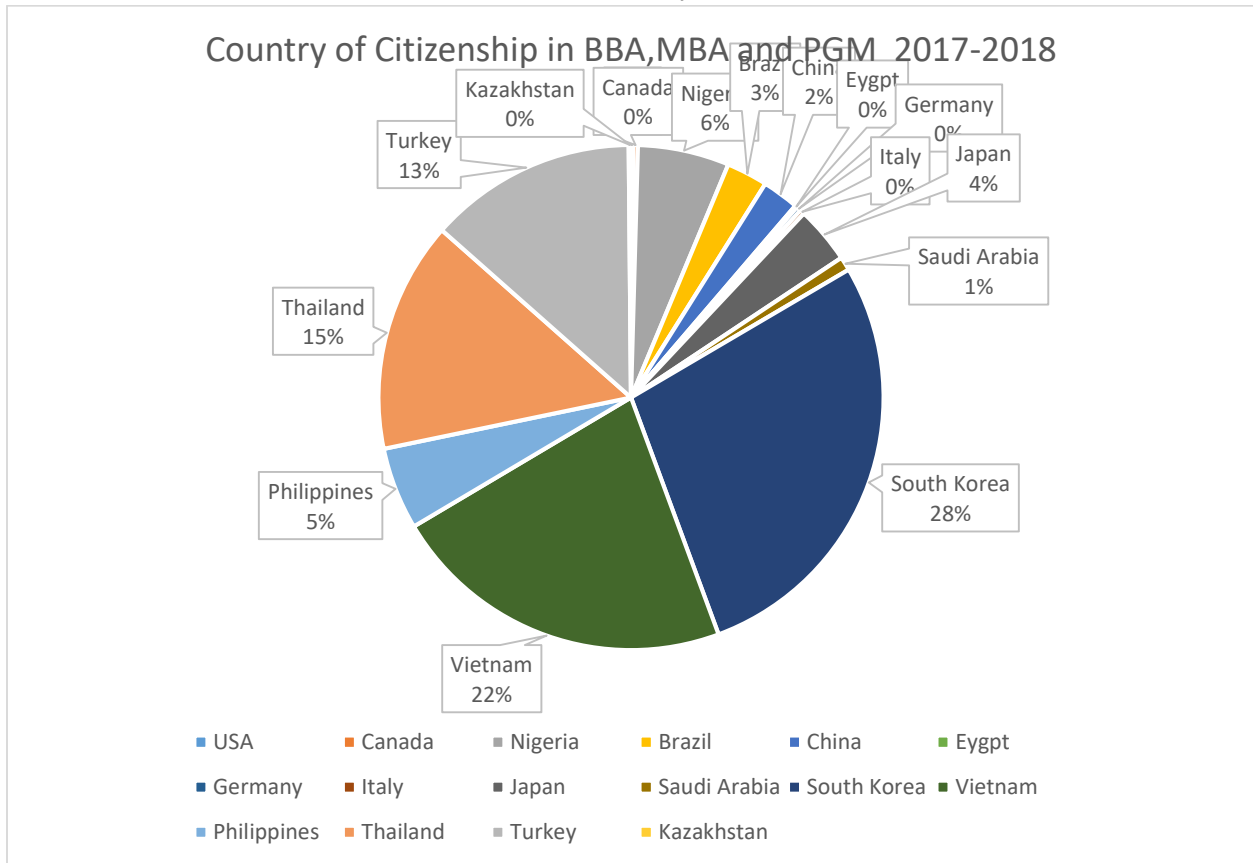


Table 1.5 Nationalities Analysis for 2017 - 2018



Summary of Data Results

Period Covered: July 1, 2017 - June 30, 2018

- Most of the students are full time students and there are 30 part-time students throughout the 2017-2018 academic year that enrolled in “reduced course load.”
- The median age group of the students is between 30-39 years.
- Sixty-one percent (61%) of the students are male while thirty-nine percent (39%) are female in undergrad for the 2017-2018 academic school year.
- Fifty percent (50%) of the students are male and female are in the graduate program for the 2017-2018 academic school year.
- Seventy-five percent (75%) of the students are Asian or Pacific Islander.

Stanton University students represent more than 16 different countries and create a culturally diverse learning environment. Through 2017-2018 school year, there were an increase in diversity of students especially an increase enrollment to Stanton University from Nigeria. Male to female gender ratio of student body is 4:5, and most prominent age group is 30 to 39 year-olds. All the students in Bachelor and Master of Business Administration program hold at least a bachelor’s degree from a university in the U.S or a foreign country.